



SEND at The Grove School

SEND information

- **Teaching approaches;**
- Quality First Teaching underpins the lessons that the students at the Grove receive. This means that students are educated by a subject specialist in a class where the lessons are designed with the students in mind. Adaptive teaching methods are utilised to ensure that all students reach their individual potential.
- Assessment for Learning is used to plan for different levels of attainment, some students may be supported in small groups by an Access Leader.



Learning and Curriculum Approaches

- Students will have full access to the National Curriculum, which will be adapted to meet the individual needs of the student.
- School will identify additional needs in a variety of ways, students are regularly assessed, and their progress is shared with parents/carers each term.
- At The Grove School we understand the importance of early identification of additional needs and we identify these students as our 'Very Important Pupils'(VIP's). The SENDCO may carry out additional assessments and Pupil Passports are written in collaboration with parents/carers and outside agencies.



MEET THE TEAM



Mrs A Roberts
SENCO, Assistant Head Teacher
Mental Health Lead, DT CLA & UGL



Mrs A Stevenson
Deputy Director SEND



Miss D Stonehouse
Access Leader



Mrs A Marley
Access Leader



Mr J Astley
Access Leader



Miss D Tompkinson



Mrs K Harrison Blount
CLA Mentor

The team

- Mrs A Roberts - Assistant Headteacher, DSL and SENDCO
- Mrs A Stevenson – Assistant SENDCO
- Mr. J Astley - Access Leader and Year 11 specialist
- Miss D Tompkinson - Access Leader and Year 10 specialist
- Miss T Davies – Wellbeing Leader for SEND and Year 9 specialist
- Mrs A Marley - Access Leader and Year 8 specialist
- Miss D Stonehouse - Access Leader and Year 7 specialist
- Mrs K Harrison Blount - CLA Mentor

A decorative tree made of dark branches, adorned with warm white string lights. Various colored tags (orange, blue, red, white) are hanging from the branches, some with handwritten text. The background is a light-colored wall.

Inclusion

- Everyone is welcome at The Grove School!
- Reasonable adjustments and flexible teaching approaches are utilised to ensure that all students feel safe and included.
- The Grove Staff are experienced in supporting students to manage unpredictable events and prepare them for transition between Primary to Secondary School and post 16 destinations.

OUR TRUSTED ADULTS

Support



ADULTS

- Students at The Grove School all have their own Trusted Adult in school and know where to find them.
- The Grove School benefits from a range of additional support this includes;
 - Rest Easy mentoring
 - Grove Connex Mentoring
 - ELSA
 - Spectra
 - Speech and Language Therapist
 - Time to Talk
 - No worries



The Learning Support zone

- We understand that sometimes students can become overwhelmed or feel that they need a little extra support. At The Grove School we have several quiet areas for students to study, soothe or talk time out.
- The Hub is a small classroom where students can access their learning on a pre-arranged basis under the supervision of Access Leaders.
- The Sensory Room is an area, lit up with fairy lights and calming colours, smelling of lavender to support students senses when they are feeling overwhelmed.



Year 6 to 7 transition for SEND learners

- The Grove School is delighted to launch The Shore in September 2024. This is a building dedicated to the safe transition between our primary feeder schools and The Grove.
- Steeped in history, this beautiful building supports many opportunities for learning of the Year 7 students, by utilising the skills of primary trained teachers, specialist staff and ergonomically correct furniture.
- This model is designed to reduce the anxiety felt by some students and parents during this transition, especially those with additional needs.
- Students with SEND needs are invited to attend 3 additional move up sessions.



Useful policies

- [Equality, Diversity, Inclusion and Belonging Policy](#)
- [Special Educational Needs and Disability Policy \(SEND\)](#)
- [The SEND Local Offer](#)
- [SEND Information Report](#)