

Pupil premium strategy statement

School overview

Metric	Data
School name	The Grove School
Pupils in school	781
Proportion of disadvantaged pupils	31.75% (248 pupils)
Pupil premium allocation this academic year	£212755
Academic year or years covered by statement	2020 - 2021
Publish date	1 st September 2020
Review date	31 st August 2021
Statement authorised by	S Taylor (Headteacher)
Pupil premium lead	G Thorley (Deputy Headteacher)
Governor lead	Mr Hewer

Disadvantaged pupil performance overview for last three academic years

	2018	2019	2020
Progress 8	-0.69	-0.95	-0.62
Ebacc entry	2.4%	0	7.1%
Attainment 8	31.48	26.9	32.74
Percentage of Grade 5+ in English and maths	14.6%	9%	17.9%
Percentage of Grade 4+ in English and maths	24.4%	30%	39.3%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	The current predictions indicate a Disadvantaged P8 is -0.62 for the class of 2021. The target for 2021 is -0.25.	August 2021
Attainment 8	The current predictions indicate a Disadvantaged A8 is 34.91 for the class of 2021. The target for 2021 is 38.	August 2021
Percentage of Grade 5+ in English and maths	The current predictions indicate 22% (9/41) to meet this measure in 2021. The target for 2021 is 45% (19/41).	August 2021

Percentage of Grade 4+ in English and maths	The current predictions indicate 37% (15/41) to meet this measure in 2021. The target for 2021 is 71% (29/41).	August 2021
Ebacc entry	The school is currently adopting strategies to increase the number of disadvantaged pupils opting for the Ebacc Class of 2021 2.3% Class of 2022 14.3%	August 2021
Futures Pathway	Develop and provide a bespoke 'futures pathway' (including careers) for disadvantaged students	August 2021
Independent learning access	<ul style="list-style-type: none"> Ensure all disadvantaged pupils may have suitable resources, environment and support to enable completion and a consistent quality of independent learning. Provide assertive mentoring to identified students offering proactive support and guiding them through their education. 	August 2021
Increase the attendance of Grove disadvantaged students. 2019 figures: <ul style="list-style-type: none"> Overall 93.9% Disadvantaged 91.86% Non-disadvantaged 95.02% 	Disadvantaged attendance to be 94%	August 2021
Parental engagement	Ensure 100% of parents are communicated with for all progress days. All parents of disadvantaged students to receive a form tutor phone call once a fortnight discussing: <ul style="list-style-type: none"> Attendance Attitudes to learning Homework completion rates 	August 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Appointment of Deputy Headteacher leading teaching and learning across the school
Priority 2	Recruitment, retention and professional development of English and Science departments
Barriers to learning these priorities address	<ul style="list-style-type: none"> Raising the profile of teaching and learning within the school. Retaining key members of the English and science departments.
Projected spending	£150,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Saturday school interventions for Y9 – 11 students for disadvantaged students yet to be predicted 4+ in English and maths
Priority 2	One-on-one tuition (online) for students for disadvantaged students yet to be predicted 5+ in English and maths
Priority 3	Literacy and numeracy interventions across KS3 for low attaining students
Priority 4	Implement assertive mentoring programme with some disadvantaged students
Priority 5	Implement a fortnightly 'phoning home' programme across the school for disadvantaged students.
Barriers to learning these priorities address	<ul style="list-style-type: none"> Low levels of disadvantaged students achieving the basics measures Improving metacognitive strategies within the disadvantaged cohort
Projected spending	£45,000

Wider strategies for current academic year

Measure	Activity
Priority 1	Increasing attendance to school amongst disadvantaged students.
Priority 2	Implement a fortnightly 'phoning home' programme across the school for disadvantaged students.
Priority 3	Implement a futures programme

Barriers to learning these priorities address	<ul style="list-style-type: none"> • Attendance to school • Raising aspirations of disadvantaged cohort
Projected spending	£17,000

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given to allow for staff professional development	Every Thursday evening will be designated CPD time. This will be calendared for the forthcoming year.
Targeted support	Ensuring all targeted students attend various interventions (Saturday school and one on one tuition)	Deputy head teacher to liaise with relevant heads of year to lead on the implementation of the strategies.
Wider strategies	Engaging closely with families facing the most challenges.	Working closely with the LA and other local schools on cross-school outreach programme

Review: last year's aims and outcomes

Aim	Outcome															
Data of FSM students will show that the attainment gap is diminishing.	<p>The table below indicates the improvements made from the last academic year.</p> <table border="1"> <thead> <tr> <th></th> <th>2019</th> <th>2020</th> </tr> </thead> <tbody> <tr> <td>Progress 8</td> <td>-0.95</td> <td>-0.62</td> </tr> <tr> <td>Attainment 8</td> <td>26.9</td> <td>32.74</td> </tr> <tr> <td>Percentage of Grade 5+ in English and maths</td> <td>9%</td> <td>17.9%</td> </tr> <tr> <td>Percentage of Grade 4+ in English and maths</td> <td>30%</td> <td>39.3%</td> </tr> </tbody> </table>		2019	2020	Progress 8	-0.95	-0.62	Attainment 8	26.9	32.74	Percentage of Grade 5+ in English and maths	9%	17.9%	Percentage of Grade 4+ in English and maths	30%	39.3%
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Attendance rates of PP cohort will improve.	For the 2019/20 academic year the attendance of the disadvantaged cohort was 91.86%. This was higher than the previous academic year which was 90.35%.															
All students have equity of opportunity.	During lockdown all pupils who did not have access to a suitable device were provided with one.															