

## Vision Statement

At Grove School, we want our young people to be able to make informed decisions about next steps in education and future careers. This supports social mobility by improving opportunities for all young people, especially those from disadvantaged backgrounds and those with special educational needs and disabilities. Our 'Future Me' Careers Programme aims to:

- Instill a love of lifelong learning, so they can keep on improving and developing their skills over their lifetimes, sustain employability and achieve personal and economic wellbeing throughout their lives.
- Enable young people to feel positive about themselves, improve their motivation and raise their aspirations. Advice and guidance will be impartial and will consider the young person's best interests. Equal opportunities will be actively promoted, and stereotypes challenged.

Contact:

Email:

Telephone:

<https://groveschoolmarketdrayton.co.uk/careers-2/>

## Milestones and Learning Outcomes

### Sixth Form

- Well-equipped to make their next steps and future career choices
- Regularly accessing UniFrog as a platform for Careers support, including logging experiences, accessing webinars and completing 'Moocs'
- Understand the core skills that are required for individuals to have a positive career

### Year 11

- Well-equipped to make their next steps and future career choices
- Students empowered through careers coaching with the skills and knowledge to make successful transitions throughout their career
- Regularly accessing UniFrog as a platform for Careers support, including logging experiences, accessing webinars and completing 'Moocs'
- Understand the core skills that are required for individuals to have a positive career

### Year 10

- Complete understanding of the World of Work
- Improved social mobility
- Regularly accessing UniFrog as a platform for Careers support, including logging experiences, accessing webinars and completing 'Moocs'
- Understand the core skills that are required for individuals to have a positive career

### Year 9

- Raised aspirations
- Stereotypes challenged
- Trades as a career understood
- Increased motivation of students by providing routes to jobs
- Regularly accessing UniFrog as a platform for Careers support, including logging experiences, accessing webinars and completing 'Moocs'
- Understand the core skills that are required for individuals to have a positive career

### Year 8

- Guidance through first decisions and understanding your next steps
- Ensure the student knows that all learning is connected to the future
- Regularly accessing UniFrog as a platform for Careers support, including logging experiences
- Understand the core skills that are required for individuals to have a positive career

### Year 7

- Introduction to careers
- Regularly accessing UniFrog as a platform for Careers support, including logging experiences
- Understand the core skills that are required for individuals to have a positive career

## Key Events and Experiences

### Sixth Form

- Where Next Information Booklet (B1, B3, B4)
- Enrichment opportunities within local community (B5, B6)
- Discovery Days (B1, B2, B3, B7, B8)
- NCS experiences (B3)
- Staffordshire University Great Minds Tour Bus (B5, B7)
- Join in National Apprenticeship and Careers Week (B8)
- One to one Careers Guidance Interviews (B1, B3, B8)
- University taster days (B7)
- Completion of Future Skills Questionnaire (B1, B3)
- Completion of UCAS applications (B3, B8)

### Year 11

- Selection of Post-16 options, linked to future careers (B2, B3)
- Sixth Former for a Day (B3, B7, B8)
- Discovery lessons (B1, B2, B3, B7, B8)
- NCS Launch (B1, B3)
- One to one Careers Guidance Interviews (B1, B3, B8)
- Apprenticeships Fair (B3, B7)
- Post 16 Providers Fair (B7)
- College Taster Day/s (B7) /College Interviews (B7)
- Careers Fair (B5)
- Join in National Apprenticeship and Careers Week (B8)
- Completion of Future Skills Questionnaire (B1, B3)
- Oxford University Interactive Webinar- "Aiming High" (B7)

### Year 10

- Launch of Work Experience Programme (B5, B6)
- Discovery lessons (B1, B2, B3, B5, B6, B7)
- CV Writing/Interview Techniques Morrisons Group
- Join in National Apprenticeship and Careers Week (B8)
- Staffordshire University Great Minds Tour Bus (B5, B7)
- Work Experience week (B5, B6)
- Careers Fair (B5)
- Completion of Future Skills Questionnaire (B1, B3)

### Year 9

- Identifying key personality traits and interests via UniFrog, linked to future employment (B3, B8)
- Introduction to GCSE options choices/Options Evening (B3)
- Selection of GCSE options, linked to future careers (B3, B8)
- Discovery lessons (B1, B2, B3, B4, B7, B8)
- Guest Speaker Employer raising aspirations (B5, B6)
- Join in National Apprenticeship and Careers Week (B8)
- Careers Fair (B5)
- Completion of Future Skills Questionnaire (B1, B3)
- Enterprising Futures Conference (B2, B3, B5, B8)
- Oxford University Interactive Webinar- "Aspiring Futures" (B7)

### Year 8

- Identifying key personality traits and interests via UniFrog, linked to future employment (B8)
- Discovery lessons (B1, B2, B3, B4)
- Join in National Apprenticeship and Careers Week (B8)
- Speed Networking Event (B5, B6)
- Careers Fair (B5)
- Completion of Future Skills Questionnaire (B1, B3)

### Year 7

- Identifying key personality traits and interests via UniFrog, linked to future employment (B8)
- Discovery lessons (B1, B3, B5)
- University of Chester workshop (B2, B5)
- Join in National Apprenticeship and Careers Week (B8)
- Careers Fair (B5)
- Completion of Future Skills Questionnaire (B1, B3)

## Regular Careers Experiences

At Grove School and Sixth Form, we provide opportunities for students to develop their knowledge, skills and aspirations around careers through little and often experiences. These opportunities include:

### Daily Discovery

With their tutors, students follow a timetabled programme which includes 'Character Development' which provides opportunities to listen to leading experts on how they build their success and what skills they needed to foster in order to be a success in their career.

E-learning sessions are also provided for students to access their UniFrog accounts for then to complete tasks linked from their Discovery Lessons, of which some focus on essential career skills.

Within Daily Discovery, students also debate key themes from current news, which allows them to apply employability skills such as listening and effectively forming and communicating a point of view in an appropriate manner.

Assemblies within this time also direct students to key skills and events related to careers for their year group.

### Discovery Lessons/Days

Career themed lessons are intertwined within the Discovery Curriculum where students link their learning of careers to various PSHE/RSE themes.

These themes also form the basis of Discovery Days where employability skills and qualities such as effective communication, empathy and equality are demonstrated.

### Curriculum Lessons

Lessons within the curriculum will also, at appropriate times, will link their learning to future employment. This allows students to make clear links about how their current learning will support them for life beyond Grove.

Year 9 have dedicated lessons to support them in achieving the Duke of Edinburgh Bronze Award along with the Art Award. These qualifications are nationally accredited and recognised in supporting students develop key employability experiences and skills.

### UniFrog

Every student at Grove has their own UniFrog account which provides them to a vast array of resources to support them with future careers support. UniFrog allows students to log experiences to support with future CV creation, access webinars, online study along with identifying further and high education courses which students can access within school and their own time.

### Ad Hoc Opportunities

Often opportunities arise throughout the academic year for students to gain career experiences and skills through a variety of organisations. Where possible, we will signpost students and parents/carers to these opportunities and support them wherever we can.

### Careers Development Institute (CDI) Framework

From September 2022, we are starting a long-term project to embed CDI's six learning areas across the school so students can clearly identify the skills, knowledge and attitudes that individuals need to have positive careers.

