

# German HMM Faculty

# Vision

German teaching at Grove School aims to prepare students for the globalised world in which we live. Learning German provides an opening into other cultures. We hope to foster students' curiosity and to deepen their understanding of the world through high-quality teaching. We wish to enable students to be able to express their ideas and thoughts in German and understand and respond to its speakers, both in speech and in writing. It is hoped that our students will leave school with a life-long love of learning, broadened horizons and opportunities that may not have been available to previous generations of their family.

# Context

We believe that all students can benefit from learning a language and that all students should have the opportunity to learn a language as part of their broad and balanced EBACC education at Grove School. We hope that the study of languages can lead students to recognise that diversity is a matter for respect and celebration in a world of multiple cultures and languages.

# Disciplinary Knowledge

Our German curriculum will give students an insight into what it is like to live in a German-speaking (Germanophone) country and allow them to compare their lives with the lives of their Germanophone peers. At Key Stage 4 we aim to build on the Key Stage 3 National Curriculum for languages. Our objective is to enable students of all abilities to develop their German language skills to their full potential, equipping them with the knowledge to communicate in a variety of contexts with confidence. We aim to incorporate authentic literary texts and authentic sound and video clips into our curriculum in order to stimulate ideas, develop creative expression and expand understanding of German language and Germanophone culture.

# Supra Curriculum

All students will be provided with a range of wider reading and research activities to allow them to further explore and broaden their knowledge and understanding of German language and culture introduced throughout the curriculum. Activities will provide students with opportunities to stretch, challenge and hone their comprehension skills, as well as being provided with research tasks with articles from online/magazines/newspapers, focused on deepening their understanding of culture.



# Key Stage 3

# German

## Year 7

We start our journey of curiosity together focusing on gaining a foundation of knowledge and skills in order to be able to explore topics that focus on the individual. Our Year 7 curriculum “Das bin ich” (This is me) enables students to explore topics such as family and pets, where they live, free time and hobbies, school and making plans for the summer holidays. Underpinning this content, students will be taught skills such as phonics and key grammatical structures to enable them to understand and express themselves in German with increasing confidence. Students will also hear their expert specialist teachers giving instructions in German in classes, developing students’ listening and translation skills in familiar contexts and routines.

## Year 8

In Year 8, students build on the knowledge and skills from Year 7. Our Year 8 curriculum “Meine Welt und Ich” (My World and me) enables students to explore topics such as town and local area, the media, health and fitness and going out with friends. Underpinning this content, students will be taught key grammatical structures to enable them to understand and express themselves in past, present and future tenses with increasing confidence and fluency. Students will also hear their expert specialist teachers communicating in German in classes, further developing students’ listening and translation skills in familiar contexts and routines.

## Year 9

In Year 9, students continue to build on the foundations on the knowledge and skills that they have developed in the previous two years. Our Year 9 curriculum “Mein Leben und ich “ (My life and me) enables students to explore topics such as role models, the environment, carers and human rights. Underpinning the content, students will be taught key grammatical structures to enable them to understand and express themselves in past, present and future tenses with confidence and fluency. Students will not only be able to hear their expert specialist teachers communicating in German in class, but will also be expected to respond in German when appropriate, further developing their listening and translation skills in familiar contexts and routines.

**The Big Picture:** In Year 7, students create a foundation of communication and understanding of German, including culture. Students will study all four areas of communicative functions. In Year 7, the course content focuses on the individual and includes Personal Identification, Sports and Hobbies and School and Local Area & Tourism

**Subject:** German **Year Group:** 7

### Intent

Topic	Skills & Knowledge	Prior knowledge	Future extensions
1. Meine Welt und ich	Students introduce and talk about themselves. Students learn numbers, the alphabet and also the key German sounds which are revisited throughout the year. Students have the opportunity to learn about the German-speaking world, including geography, inventions, football teams and celebrities.	Little to no prior knowledge from KS2	Students will continue to develop and use their language skills to understand and communicate with confidence throughout KS3. It is important that students have a sound understanding of sentence structure and word order as this will become a greater focus in Year 8
2. Familie und Tiere	Students continue to develop what they can say about themselves and to allow them to talk about and describe others, expanding their use of verbs to the 3rd person singular. There is also an opportunity for students to learn about Christmas and New Year in Germany at the end of the term.		
3. Freizeit – juhu!	Students continue to develop what they can say about themselves and others with an increasing variety of verbs and adjectives. The topic of hobbies and free time allows students to express their opinions using gern and ich finde... Students also explore conveying future plans using the present tense.		
4. Schule ist klasse	The topic of school allows students to give reasons for their opinions, using weil. Students' use of verbs and subject pronouns are expanded in this topic, including beginning to explore the 3rd person plural. Students learn about the school system in Germany and about a typical school day.		
5. Gute Reise!	This chapter gives students the opportunity to learn transactional language (in a souvenir shop and in a café) and introduce the future tense with werden. There is also an opportunity for students to learn about typical German snacks as well as about popular tourist attractions in Germany, Austria and Switzerland.		

### Implementation

Unit	When	SMSC	Homework/Revision
1. Meine Welt und ich 2. Familie und Tiere	Autumn Term	Students will develop their ability to communicate and coherently in speech and writing, conveying what they want to say with increasing accuracy. They will be increasingly able to express ideas and develop thoughts and ideas spontaneously and fluently. Students will develop an awareness and understanding of the culture and identity of the countries and cultures where German is spoken. Students will develop language learning skills for both immediate use and to prepare them for further language study and use in school, higher education or employment.	<i>Silent Starters</i> <i>Key vocabulary quizzes</i> <i>E-learning</i> <i>Reading for gist</i> <i>Reading comprehension</i> <i>Translation activities</i> <i>Guided writing</i> <i>Extended writing</i>
3. Freizeit – juhu! 4. Schule ist klasse	Spring Term		
4. Schule ist klasse 5. Gute Reise!	Summer Term		

#### Autumn Term

Silent starters, low stakes testing, deep marking, DIRT time, key IW tasks

#### Spring Term

Silent starters, low stakes testing, deep marking, DIRT time, key IW tasks

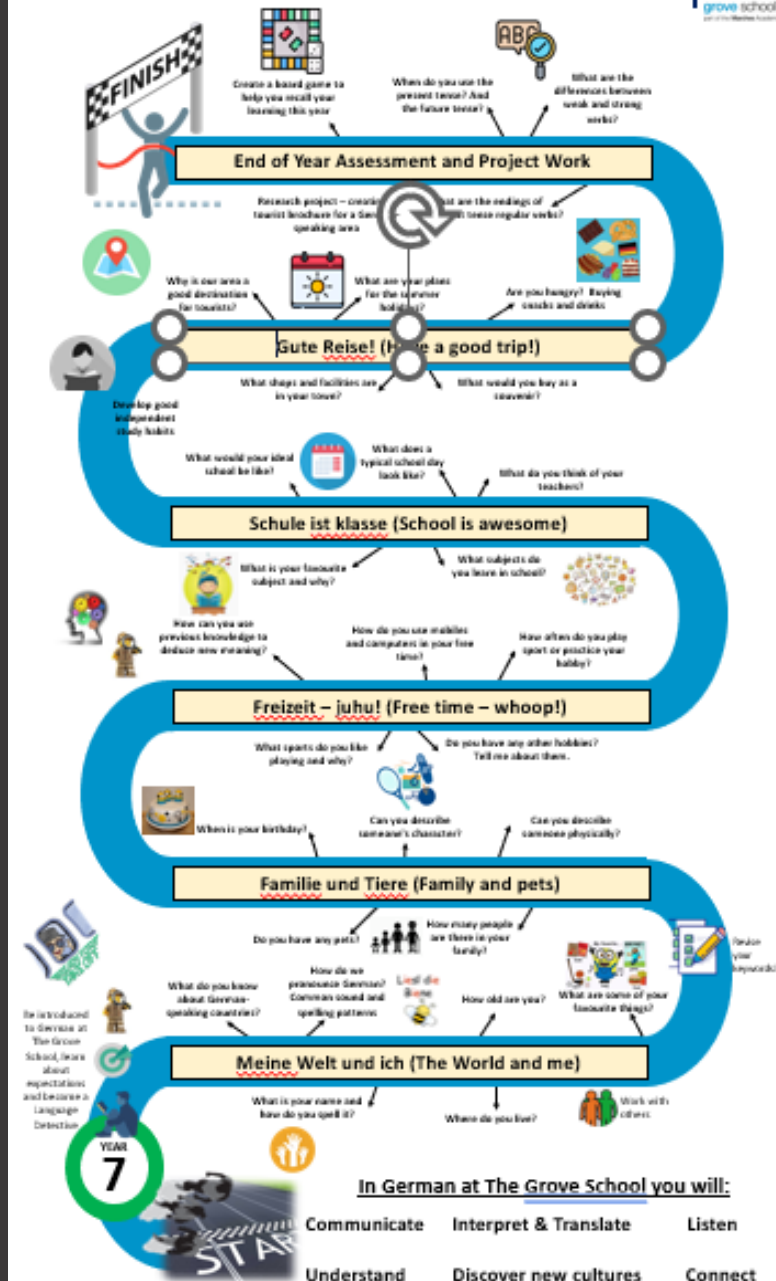
#### Summer Term

Low stakes testing, deep marking, DIRT time, End of Year cumulative assessments (A01, A02, A03, A04)

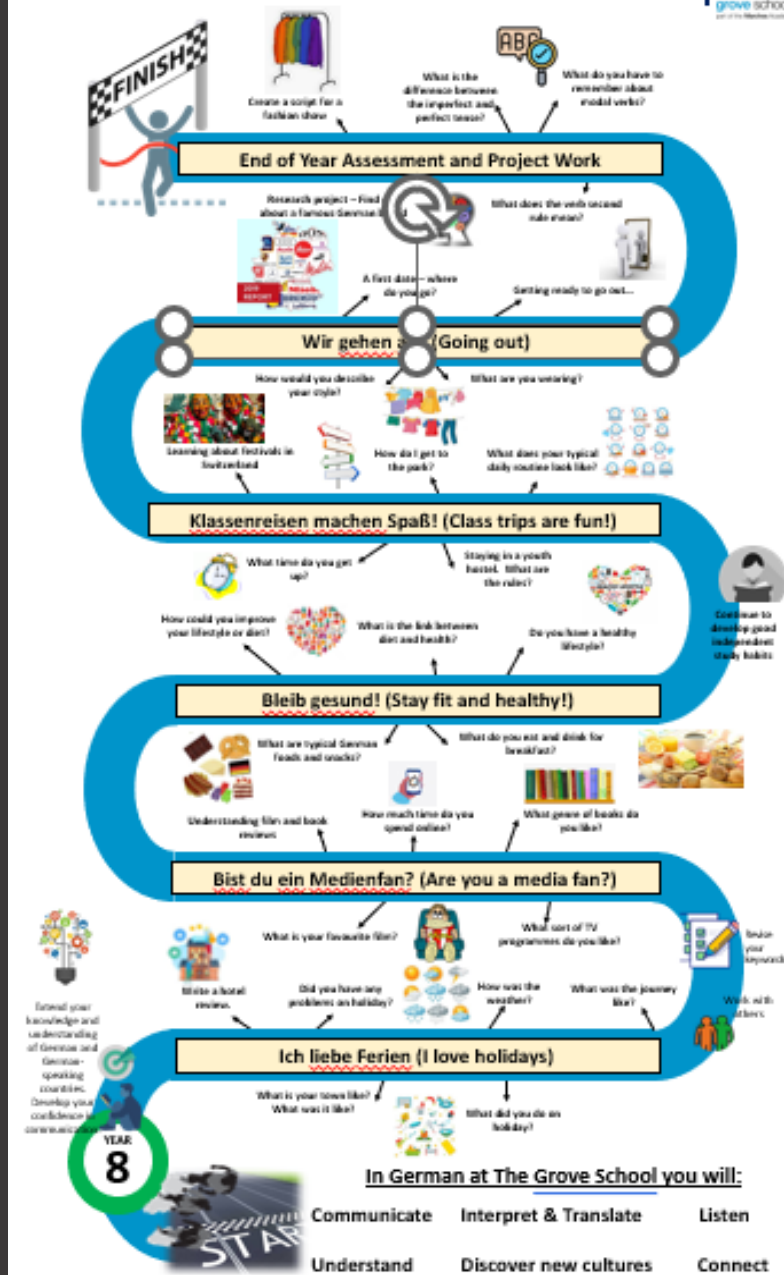
### Impact

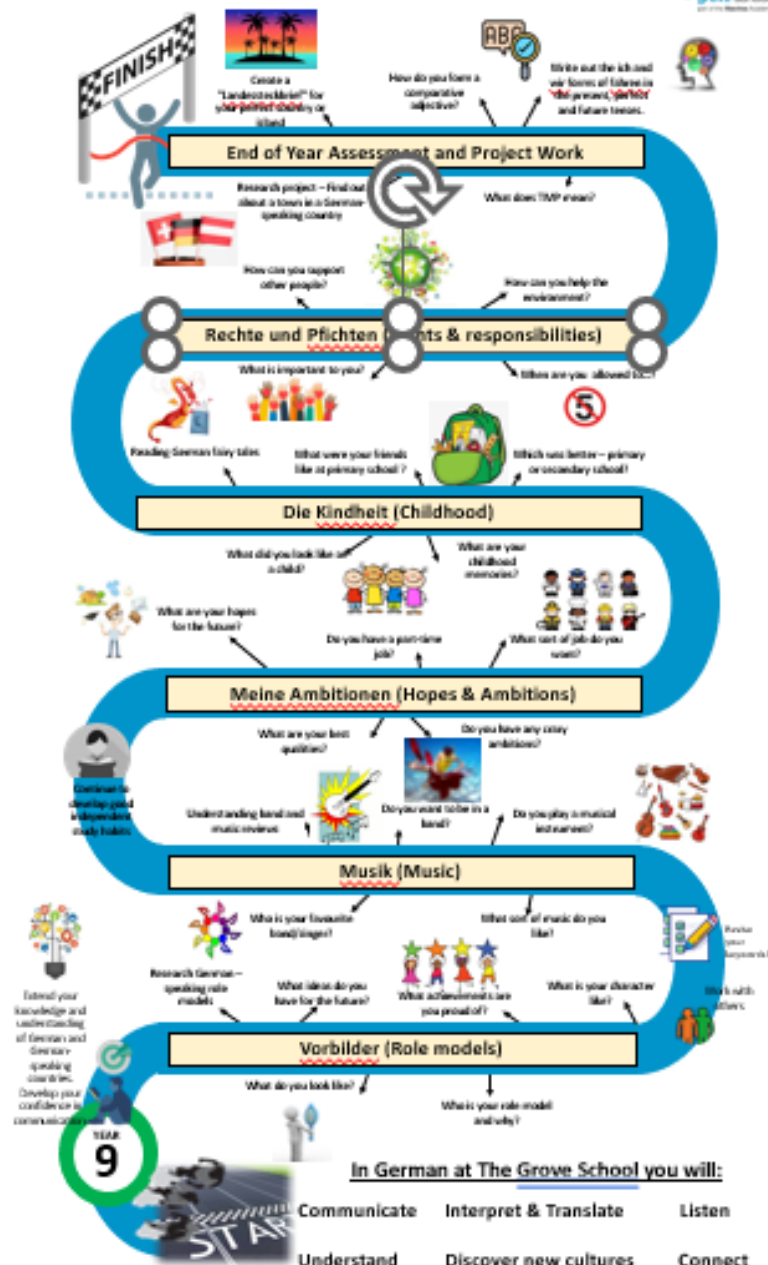
By the end of the year, students will be able to understand, ask questions and talk about themselves and others accurately and with confidence. They will be able to manipulate familiar vocabulary and grammatical structures and deduce meaning. They will have been to appreciate both linguistic and cultural differences and enjoy their language lessons

In Year 8, students will build on skills and knowledge acquired in Year 7. Further tenses and grammatical structures will be taught, enabling students to express themselves in German with increasing complexity and better preparing them for the demands of the GCSE









# Key Stage 4

# German

## Year 10

In Year 10, we begin the first year of our EDUQAS GCSE course. Over the next two years, students will build on the foundations of communication and understanding of German established during KS3. Students will study all four areas of communicative functions, namely speaking, listening, reading and writing. In Year 10, students develop and deepen their knowledge of language and culture through the topics of school, free-time, family relationships, house and home and local area. Underpinning the content, students will be taught key grammatical structures to enable them to understand and express themselves in past, present and future tenses with confidence and fluency. Students will not only be able to hear their expert specialist teachers communicating in German in class but will also be expected to respond in German, further developing their listening and translation skills in familiar contexts and routines. Students will spend a dedicated hour a fortnight developing and consolidating exams skills.

## Year 11

As we move into the second year of our EDUQAS GCSE German course, students will focus on completing the three themes of EDUQAS GCSE. Students will build on the linguistic skills and knowledge developed in previous years of study to explore the remaining topics of holidays, the world of work, global events and social issues. During this, their final year of GCSE studies, students will spend a dedicated hour a fortnight building on skills and knowledge acquired in previous years and complete revision activities linked to their PLC. Tenses and grammatical structures will be revised, enabling students to express themselves in German with increasing complexity and preparing them for the demands of the GCSE exams at the end of Year 11.

